



### **Teachers have identified a compelling need:**

Public Agenda's most recent survey (2008) in the *Teaching in Changing Times* series reported that 94% of teachers believe more preparation to help them adapt instruction to meet the needs of their diverse classrooms is a critical factor in improving teacher quality—second only to reducing class size. All Kinds of Minds listens to teachers like you and offers breakthrough ideas and solutions to meet your needs.

### **All Kinds of Minds is ready to help:**

Our one-day workshop introduces you to a way of using the science of learning to better understand the learning diversity you encounter every day in your classroom. We will introduce you to a “neurodevelopmental framework” that is the content foundation of All Kinds of Minds’ approach to learning and learners. You will engage in an interactive overview of the mind’s functions to help you gain a deeper understanding of how your students learn. You’ll discover how students’ unique learning profiles can affect their school performance and get ideas on how you can use this deeper understanding of learning to align your curriculum and instruction with the learning profiles of your students.

### **Experience the Understanding Learning and Learners workshop:**

Expert All Kinds of Minds facilitators—teachers and educators like you—will guide your learning experience to identify valuable links between All Kinds of Minds and the initiatives already in place in your school. We’ve designed this six-hour workshop to meet National Staff Development Council standards, so this experience meets the expectations you have for quality professional development. Together, we will focus on:

- An introduction to All Kinds of Minds’ philosophy, content, processes, and tools.
- General overview of how the mind functions in day-to-day classroom demands and tasks through interactive participant discussions and activities.
- Analysis of the learning demands of curriculum content and instructional practice.
- Case study-based practice in making observations about a struggling student, forming a hypothesis on the learning profile, and developing a management plan to address what you’ve discovered.
- Networking opportunities with K-12 colleagues during the workshop, a feature that research shows supports the likelihood of sustained implementation and effectiveness of professional development programs.

### **Our promise to you:**

At the end of the day, you will have:

- Expanded expertise in how to incorporate neurodevelopmental content into your instructional decision making.
- A common language to use with colleagues across grades to describe the learning variation you observe in students.
- Recognition of how the All Kinds of Minds approach—with its focus on better understanding how students vary in their learning—supports and enhances other key initiatives in your classroom and school.
- A participant workbook and access to a variety of resources from our website to help you continue to explore and learn this approach.
- Renewed confidence that the knowledge, skills and tools to teach all students to learn are within your grasp.