<table>
<thead>
<tr>
<th></th>
<th>Traditional</th>
<th>Transitional</th>
<th>Transformational</th>
</tr>
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<tbody>
<tr>
<td>Success</td>
<td>variable standards/expectations</td>
<td>common standards and variable expectations</td>
<td>common standards/expectations</td>
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<tr>
<td>Student Progress</td>
<td>text-driven seat time</td>
<td>standards-based instruction</td>
<td>proficiency based</td>
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<tr>
<td>Learning Pathways</td>
<td>tracking</td>
<td>heterogeneous grouping</td>
<td>open access for all students</td>
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<tr>
<td>Learning Opportunities</td>
<td>scope and sequence</td>
<td>tasks and projects</td>
<td>competency based inquiry</td>
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<tr>
<td>Schoolwide Learning Goals</td>
<td>test results targets</td>
<td>college and career prep</td>
<td>learner aspirations and life options</td>
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<tr>
<td>Learner Motivation</td>
<td>meeting requirements</td>
<td>interest driven engagement</td>
<td>curiosity and wonder, passion</td>
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<td>Personalization</td>
<td>group instruction</td>
<td>differentiation</td>
<td>negotiated learning plans</td>
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<tr>
<td>Learner Support</td>
<td>remediation of deficits</td>
<td>intervention for skill gaps</td>
<td>acceleration based on learner profiles</td>
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<tr>
<td>Responsibility for Learning</td>
<td>student</td>
<td>teacher</td>
<td>learning team</td>
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<tr>
<td>Learner Voice</td>
<td>parent/teacher conferences</td>
<td>parent/teacher/student conferences</td>
<td>student-led exhibitions</td>
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<tr>
<td>Behavior Management</td>
<td>rules and punishments</td>
<td>behavioral training</td>
<td>fostering dignity and self-respect</td>
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<td>Feedback</td>
<td>correction</td>
<td>reflection</td>
<td>discussion</td>
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<tr>
<td>Assessment</td>
<td>...of learning</td>
<td>...of and for learning</td>
<td>...of, for, and as learning</td>
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<tr>
<td>Certification/Credentials</td>
<td>letter grades/GPA</td>
<td>no-zero grading</td>
<td>proficiency reporting</td>
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<tr>
<td>Learning Culture</td>
<td>based on authority</td>
<td>based on defined roles</td>
<td>based on relationships</td>
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<tr>
<td>Shared Investment in Learning</td>
<td>teacher and student</td>
<td>teacher, student, and family</td>
<td>teacher, student, family, and community</td>
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<tr>
<td>Context for Learning</td>
<td>in school, school hours</td>
<td>beyond school, extended hours</td>
<td>anytime and everywhere</td>
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<tr>
<td>Professional Development</td>
<td>recertification hours</td>
<td>professional learning communities</td>
<td>community of practice/collaborative inquiry</td>
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<tr>
<td>Learning Impact</td>
<td>school relevance</td>
<td>community relevance</td>
<td>global relevance and action</td>
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<tr>
<td>Governance</td>
<td>limited and simulated</td>
<td>moderated and representative</td>
<td>extensive and participatory</td>
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<tr>
<td>Leadership</td>
<td>hierarchy/seniority</td>
<td>designated individuals/groups</td>
<td>everyone takes responsibility</td>
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<tr>
<td>Civic Mission</td>
<td>follow and abide</td>
<td>participate and vote</td>
<td>engage in public action</td>
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