COLLABORATIVE REFLECTIVE INQUIRY

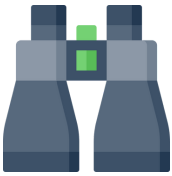
ADAPTED FROM STRINGER AND ARAGÓN'S ACTION RESEARCH FRAMEWORK

PURPOSE OF CRI

Engage in complex and challenging conversations about teaching and learning.

Structure for effective collaboration, flexibility to adapt to emerging needs.

LOOK Phase



Observe and Identify.
Gather Data.
Frame/Reframe.

What keeps you awake at night?

THINK PHASE

Analyze.
Theorize.

How or why are things as they are?

ACT PHASE

Develop Action Plan.
Develop Assessment Plan.
Implement.

What would success look like?

PERSPECTIVES

Apply Equity Lens.

Whose perspectives are included?
Whose are missing?

ITERATIVE

Build on results.

Continue to build capacity for each student to develop their full academic and social potential.

COLLABORATIVE REFLECTIVE INQUIRY

TIPS FOR EVERY MEETING

Review agreements.

Revisit purpose and guiding question and why that matters to us.

Summarize last meeting and progress.

GUIDING QUESTIONS FOR EVERY PHASE

Whose voice is missing?

How might cultural differences cause people to experience the actions in this phase in different ways?

What are some potential social impacts?

How will you know?

ACADEMIC WHEEL OF PRIVILEGE

Azevedo, 2022: https://science.nasa.gov/open-science/transform-to-open-science/stories/dr-flavio-azevedo

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